

# T.E.A.C.H. Early Childhood<sup>®</sup> NEBRASKA

## CELEBRATING FIVE YEARS

Studies of quality early childhood care and education programs indicate the best quality programs are those where staff are well educated and turnover is low. T.E.A.C.H. Early Childhood<sup>®</sup> (Teacher Education and Compensation Helps) is designed to provide scholarship funds for those working with young children. Each scholarship addresses three key issues facing those in the early care and education field:

**The Education Level of the Staff • High Turnover Rates • Low Wages**

### T.E.A.C.H. Early Childhood<sup>®</sup> NEBRASKA Highlights 2002-2007

- ♥ Since 2002, 384 Nebraska child care providers and teachers have been awarded a T.E.A.C.H. scholarship.
- ♥ 227 child care programs have sponsored a T.E.A.C.H. recipient.
- ♥ An average of over 13 credits per year have been completed while continuing to provide full-time child care.
- ♥ 7388.5 college credits were awarded from 2002-2007.
- ♥ Compensation increases of 5-8% are average after having completed one T.E.A.C.H. 12 month contract.
- ♥ An estimated 4,400 children have been impacted by a T.E.A.C.H. student.
- ♥ The average T.E.A.C.H. student is 36 years old.
- ♥ T.E.A.C.H. participants are 40% minority.
- ♥ 46 students have graduated while on a T.E.A.C.H. scholarship.
- ♥ The turnover for all T.E.A.C.H. students is 13%.

Through T.E.A.C.H....

Providers can work toward degrees in early childhood education and immediately use that knowledge in their early care and education setting.

Child care programs have the benefit of more qualified staff who stay longer in the program.

Children receive higher quality care and can bond more effectively with their teachers.

#### T.E.A.C.H. Staff

Brandee Lengel, Coordinator  
T.E.A.C.H. Early Childhood<sup>®</sup> NEBRASKA

Linda Zinke, T.E.A.C.H. Director  
NeAEYC Executive Director

Pat Hoffschneider, Office Manager

Connie Fishburn, Administrative Assistant

*"I am grateful NeAEYC cares about the children in Nebraska and having educated quality teachers. I am proud to be a member, a participant in T.E.A.C.H. and an early childhood teacher in Nebraska."*

Scholarship Recipient  
Madison County  
Teacher Assistant



**CHILDREN . . . THE HEART OF THE MATTER**

Nebraska Association for the Education of Young Children, Inc.

*An affiliate of the National Association for the Education of Young Children*

# T.E.A.C.H. Partners

## Sponsors

T.E.A.C.H. Early Childhood® NEBRASKA has been funded primarily by the Health & Human Services System/Nebraska Department of Education, with additional support from:

- ♥ Peter Kiewit Foundation
- ♥ William & Ruth Scott Foundation
- ♥ Lozier Foundation
- ♥ Head Start State Collaboration Office

## Participating Nebraska Colleges & Universities 2002-2007

- ♥ Central Community College
- ♥ Little Priest Community College
- ♥ Metro Community College
- ♥ Mid Plains Community College
- ♥ NE Indian Community College
- ♥ Northeast Community College
- ♥ Southeast Community College
- ♥ Western Nebraska Community College
- ♥ University of Nebraska - Lincoln
- ♥ University of Nebraska - Kearney

## Research

The quality of care a young child receives has been shown to dramatically impact his or her social, emotional, physical and intellectual development, and ultimately, success in school and life. Research studies show that top predictors of quality child care are educated providers, low staff turnover, low child/staff ratios and above minimum licensure or accreditation.

*(North Carolina, Child Care Services Association Website)*

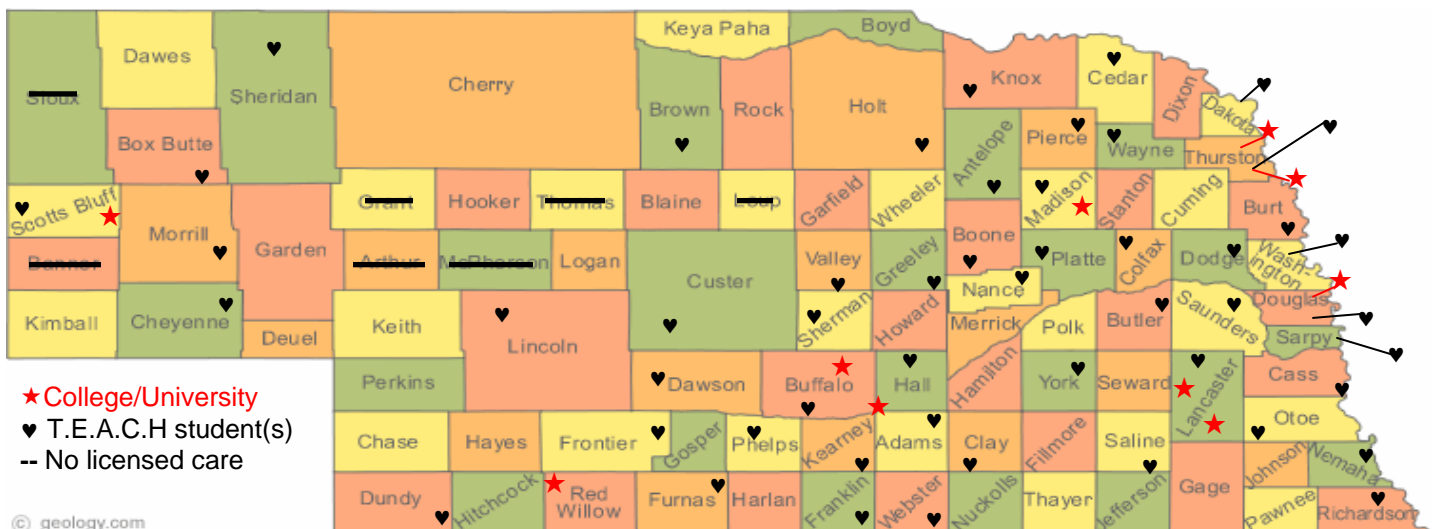
Education has typically been one of the most consistent predictors of observed quality.

*(Midwest Child Care Study. Phillips, Mekos, Scarr, McCartney, and Abbott-Shim, 2000)*

*"My T.E.A.C.H. teachers are motivated learners. They enjoy their classroom experiences & they are applying what is being learned. This learning process has benefited our center!"*

Sponsoring Center Director  
Lancaster county

## Statewide T.E.A.C.H. Students 2002-2007



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